



KOHIA TERRACE SCHOOL

PROPOSED STRATEGIC PLAN 2011 - 2013

Our Vision

“The power to dream and the passion to achieve”

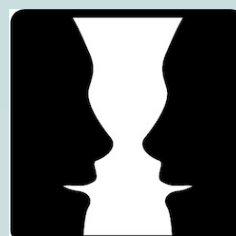
*We are committed to inspiring KTS learners to be engaged and motivate in order to learn and achieve.
The following icons represent these key attributes:*



Connected



Empowered



Self Aware



Equipped

Whilst our KTS Learner attributes guide learning, we also guided by four inspirational cornerstones which influence decision making not just for the Board, but for the school as a whole. The strategic plan for Kohia Terrace School has been developed around these cornerstones which stem from four notable New Zealanders and the values we believe they represent.

The cornerstones are as follows:

- * **Excelling through Effort**
- * **Leading the Way**
- * **Nurturing our Human Spirit**
- * **Reaching for the Sky**

Excelling through Effort

Major focus: School wide strand maths (measurement, geometry, statistics) target

Minor focus: Year 1 - 3 writing focus for those not at national standard

Minor focus: Year 6 - 8 reading target for those not at national standard



Leading the Way

To grow and recognise leaders we will...

- enhance the current formal student leadership roles, responsibilities and skills*
- enrich the leadership opportunities of our staff*

To develop a growth strategy for *ICT integration we will ..

- introduce *m-learning (mobile learning with such tools as itouch) capability that enhances current teaching and learning best practice*



Nurturing our Human Spirit

To strengthen a sense of cultural belonging for all students we will...

- enhance the Mandarin language and Chinese culture at KTS*
- identify and develop a leader of Maori within the school*
- consolidate and embed our cultural diversity*

To celebrate success in order to build a strong sense of self efficacy we will ..

- align our recognition of our achievements with our cornerstone inspirations and KTS learner attributes*



Reaching for the Sky

To be a leading 21st century school we will...

- develop additional teaching spaces*
- upgrade our school backbone (ICT infrastructure) to support *m-learning and *e-learning*
- m-learning - mobile learning (ipad, i touch etc)*
- e-learning - electronic tools to support learning*

