

# Welcome To Year 3

Jessica Field- Room 6- 2018



# A little bit about me

## My classroom philosophy

I am privileged to get the opportunity to be a year three teacher at Kohia Terrace School for 2018 in Room Six. I grew up on a dairy farm in the Waikato region and come from a close knit family of 6, having 3 younger sisters ranging from 21-12 years old. I nannied three boys when I moved up to Auckland in 2012, and decided then that pursuing a teaching career was a natural step. I have a Bachelor of Arts majoring in Geography and a Diploma of Primary School teaching. I am excited to start this learning journey with these year three children to ensure they have a positive and wonderful schooling experience. I look forward to working with you more to make sure your child is provided with the best education possible! My main goal is to provide an environment that promotes collaboration and provides motivating and fun learning experiences that engage my students in order to achieve a successful outcome. I know that every student will have different learning needs, but it is integral to me to have a fun, and flexible learning programme in Room 6. I want to ensure that students take ownership of their own learning. I believe that the best learning comes from children collaborating and working together. Room 6 has an open door policy, so please feel free to come and chat to me at anytime.

## Classroom Routines

When setting up my classroom routines I want to predominantly ensure they feel comfortable and happy at school and in the

classroom. In Room 6, I know the children will bring a variety of different learning experiences with them into our class. I ensure the children know my expectations and when setting up our classroom routines and I allow every child to have their say in how they like their classroom to be run. I strongly believe that the children's ideas and opinions should be valued and appreciated. We will be a team in Room 6! Children are officially allowed in the classroom at **8.30am**. Before this time they need to wait outside. When they enter Room 6, the children know they need to independently bring their book bags in and place them in one of the boxes on the orange bench. From 8.30-8.50am children can find a quiet activity in the classroom to play with. **Morning tea is from 10.30-11.00am** and during this time children are encouraged to have a healthy snack, a drink of water and a run around with their friends. **Lunch is from 12.40-1.30pm**. When the school day ends at **3.00pm** it is important that you wait in the junior courtyard, and each student needs to give me a high five so I know they will get home safely. If you are running late for any reason, please give the office a call so they can let me know, otherwise at **3.15pm** your child will be taken to the office.



## Communication

I send out emails once a week, often with photos keeping all parents in Room 6 informed on what we are doing in the classroom with our learning. Please check our school website regularly as events will be added to the calendar and there is lots of information on the website regardless. There is a parent notice board in Room 6 that will

have all important dates, timetables and general reminders. I will try update this weekly, so if you could check it as you are coming through the Room 6 door, that would be awesome! Every week school newsletters are also sent home with some great information, notices and pictures on what has been happening around KTS.

## Library

Our library time is on Thursday. Children are allowed their library books for 2 weeks. Please ensure that the library books are in your children's bag, on Thursday, ready to be returned. Jayne, our librarian, will not issue new books to your children if they have not returned their previous ones. Please feel free to talk to Jayne directly for any other questions.



## Positive Behaviour

Kohia Terrace encompasses affirmation of positive learning behaviours. Room 6 has created a classroom 'treaty' in which all

members of our class, including me, have come up with a set of rules that create a happy and safe environment for everyone. Positive behaviours are encouraged, and celebrated by moving your name up our star chart. It starts at 'ready to learn', and moves up to 'outstanding.' Once you get to outstanding, your name goes up on our 'star of the day' board. The aim of reinforcing this is 'golden time' on a Friday afternoon. The goal is to get the whole class to outstanding in order for all of the Room 6 team to do something that they want to do- whether it is technology time or a fun outside game. A student every day who was seen doing something positive the day before gets named the class manager or 'star of the day.' These children automatically go up to outstanding for the week, and can be the leader of the class for the day. Similarly if I am concerned with any behaviours in the classroom, we can figure out the best strategy together to positively change the behaviour.



## *Home learning and spelling*

Home learning is not compulsory, however I encourage everyone to give the fortnightly grid a go. The home learning book is yours to write, draw and put any learning in that you like. I write the dates the home learning gets handed out, and the date that it is due back in the class for marking.

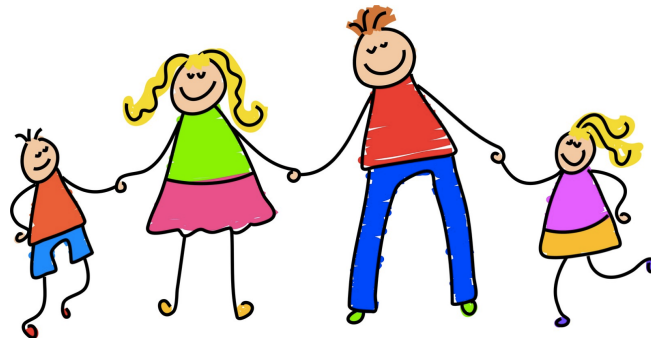
Unlike home learning, spelling is weekly. Each child will get a highlighted set of words that will go home in their purple spelling book (that stays in their book bag) on a Friday. You have the weekend and 4 days to learn your words before the test on the following Friday.



## My class TimeTable

Times	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50-9.10am	Roll/ Fitness	Roll/ Fitness	Roll/ Fitness	Roll/ Fitness/ Oral language- Current Events	Roll/
9.10-9.30am	Oral language- Current Events	Oral language- Current Events	Oral language- Current Events	Handwriting	Assembly/ Fitness
9.30-10.30am	<b>9.15AM</b> Maths Strand workshops Jump Jam (9.55am-10.30am)	Math	Math	Math	Spelling Test/ Writing/Inquiry
<b>Morning Tea</b> (10.30-11.00am)	<b>JESS DUTY</b>				
10.50-11.00am	<b>SSR</b>	<b>SSR</b>	<b>SSR</b>	<b>SSR</b>	<b>SSR</b>
11.00-11.45am	Writing/ Inquiry	Writing/ Inquiry	Writing/ Inquiry	Writing/ Inquiry	<b>P.E skills with own class</b>
11.45-12.30pm	<b>Singing in the hall (odd weeks)</b>			<b>Library 11.45-12.30pm</b>	Reading cross grouping with Room 7
<b>Lunch</b> (12.40-1.30pm)		<b>Year 3/4 Sport- starts week 3.</b>	<b>LUNCH SECOND HALF</b>		
1.30pm- 1.45pm	Shared Class Novel	Shared Class Novel	Shared Class Novel	Shared Class Novel	Shared Class Novel
1.45pm- 2.45pm	Reading- cross grouping with Room 7	Reading (Room 6) <b>Music- ODD WEEKS (2.00pm-2.30pm)</b>	Reading- cross grouping with Room 7	Reading- cross grouping with Room 7	Art
2.45-3.00pm					
<b>After School</b>					<b>Homework</b>





I am so excited to start this learning journey with your child and I hope this was a helpful insight into what this year is going to be about. Please do not hesitate if you have any questions, queries or if you just want to have a chat to me about whats happening in the classroom. I look forward to meeting each of you in this year of some great learning.

*Please contact me if you have any  
questions.*

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