



to Year 2...



...in Room 1 with Miss Williams and Room 2 with Miss Moore

Katie is in her sixth year of teaching and is in her second year at Kohia Terrace School. She has now been living in Auckland for a year after moving from a small rural town called Feilding.

Liz has a Bachelor of Education (birth to twelve). She has taught in Australia and England before moving to New Zealand.

Daily Routine

8:30-8:50: Children are allowed into the classroom when the 8:30am bell rings but before this time they must wait outside. Children are expected to place their book bags in the box, with their reading books still in the bag, when entering each morning. After the 8:30am bell, children may find a quiet activity to occupy them or play outside.

10:30-11:00: Morning tea

12:40-1:30 Lunch

3:00pm School finishes and must give their teacher a high five when they can see someone who has come to pick them up.

Please wait outside in the junior courtyard. If you are running late please phone the office and a message will be sent to us. If you arrive after 3:15pm your child will be waiting in the school office.

WRITING



In Room 1 and 2, we aim to write from Monday to Thursday. Every child will attempt to meet the success criteria for that particular day either individually or by working in small conference groups with the teacher. The conference groups are flexible working groups that are developed from needs within the classroom.

We start each writing lesson as a whole class discussion, focusing on the day's topic. Children have the opportunity to share their ideas and thinking and to build on others. We then make a plan (drawing a picture or mind maps) to organise our thinking. From here, we co-construct a piece of writing which meets the success criteria and then the children have a go at their own piece of writing referring back to their plans.

Children are then encouraged to re-read their writing ensuring it makes sense, known words are spelt correctly and for unknown words they have used sensible spelling to record the dominant sounds in order.

We also...

- practice the letter sounds most days where children develop their phonological awareness
- do 'Say and Write' Monday through Friday where children practice their spelling words in relation to the Essential Spelling Lists
- write in different curriculum areas throughout each day

READING



Our reading programme is run extensively from Monday to Thursday. Children begin by 'learning to read', where processing strategies are taught, then 'reading to learn' where comprehension strategies are developed further. Children are placed in small ability groups where they read with the teacher every day or every second day. When not reading with the teacher, the children are completing an individualised task board. Some of these reading activities include:

- say and write where children are practising their spelling words, chunk of the week, reading games, library corner, phonics activity, specific reading games on i-pads or computers, handwriting etc

Children are to complete their reading task boards every week. When they have ticked off all activities they 'move up' a reading task board where we are aiming to develop student agency; children are being encouraged to take responsibility for their own learning.

It is of vital importance that children return their book bag to school every day in order to take home their new reader.

MATH



Maths is run from Monday through Thursday where children are working on knowledge, strategy and strand activities. Children are placed in small ability groups where they work on a particular skill with the teacher. They will then have a follow up activity to practice that skill.

Our maths program is run very similarly to reading, in that children have an individualised task board that they work through each week to develop student agency. Some of these math activities include:

- follow up activities related to the learning being taught
- number and dice games which help to develop many basic skills
- exploring specifically chosen activities on iPads or laptops
- Mathematics
- Strand activity e.g. time, measurement, shape
- basic facts
- problem solving

Helping at Home

It is of vital importance that learning is encouraged and explored at home as well. Please take the time to read the book in their book bag each day and read the Friday poem with your child over the weekend. Along with their reader, some children will have flash cards with words or letters on them. These are not for spelling. Children are to quickly recall the words or letter sounds. Please practise these with your children every night.

Also, in their reading folders, children will have a notebook containing spelling words. Practise recalling these words with your child and we will aim to test these words every Friday.

We also encourage children to spend at least 20 minutes after school on either Mathletics, Spellodrome or for some children, Reading Eggs.

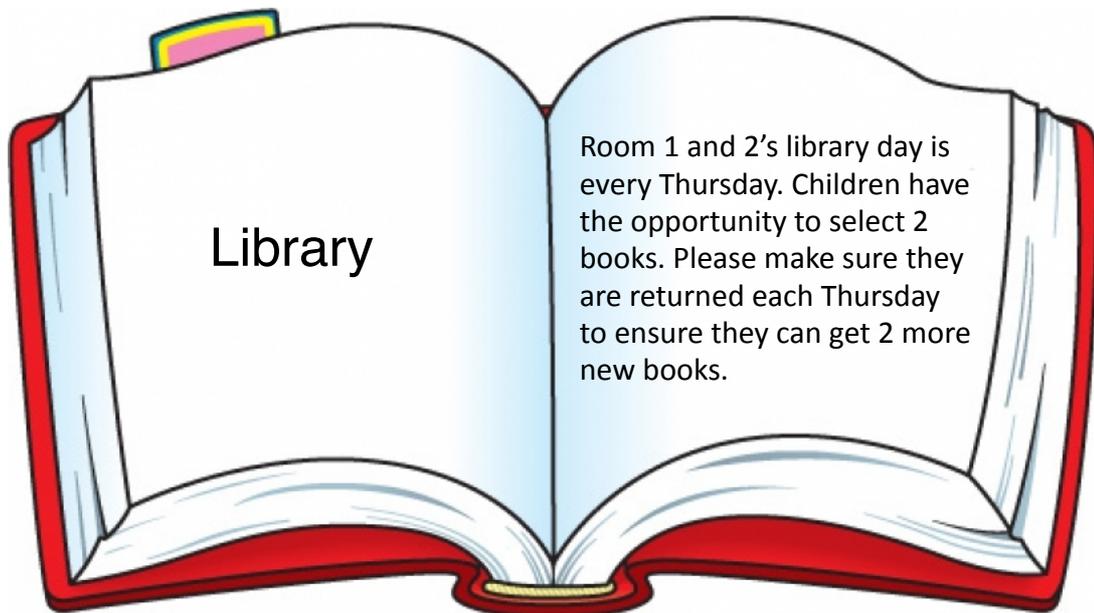
Reading - children are encouraged to take a book home to read every night.

Spelling - children will have between 6-10 spelling words to learn each week. These will be given out on Monday and to be returned on Friday.

Poetry – On Friday children will have a poem relating to the blend of the week to share with you.

Home learning (optional) – if your child wants to take home we have provide some fun activities to do at home. Some of these are blend activities, basic facts, inquiry activities.

Your child should be spending about 20-30 minutes total each day on all of these activities.



Behaviour

We work on praising positive behaviour and good choices on a daily basis. If any behaviours are causing concern or affecting a child's learning, I will contact you to arrange a time to meet. Please let me know if you are concerned or worried about any change in behaviour. Please refer to the KTS Behaviour Policy for further information on the guidelines.



Communication

If you have any questions or concerns please do not hesitate to email katie@kts.school.nz or elizabethm@kts.school.nz