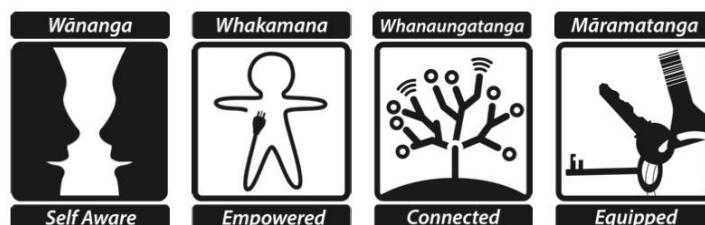


# Kohia Terrace School

## Being a KTS Parent



How you and your family can be active members  
of our school community to support learning  
and student achievement.





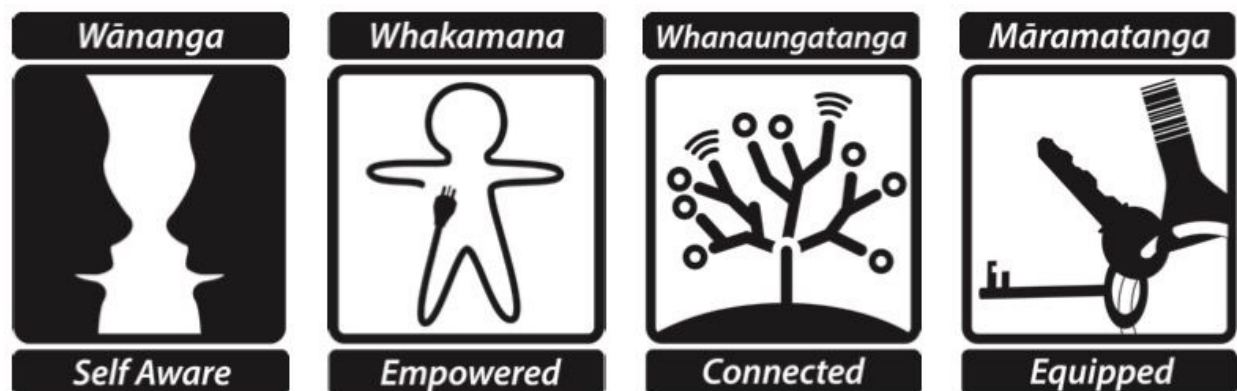
We are pleased to welcome your family to the KTS community.

## Our Vision

The power to dream, the passion to achieve.

## Our Mission

To be a community that inspires a world of possibilities by being...

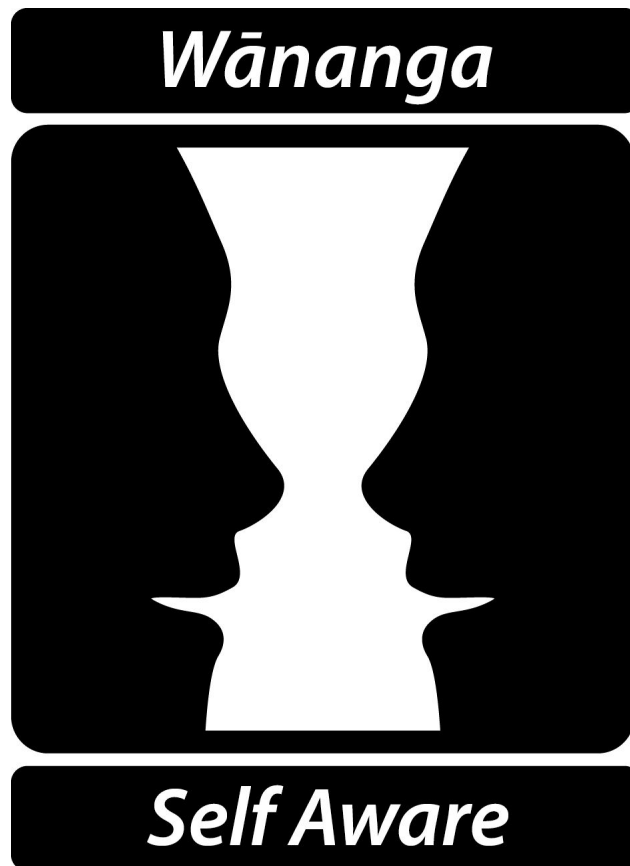


We believe that by displaying these attributes our students, staff and parents can create a partnership to support our students' learning and achievement.

We invite you to join with us and your children so that as life-long learners we are all developing personally and professionally.

Kohia te wānanga e tū ki te ao mārama  
*Gather the knowledge of the ancestors and stand to face the world*

As a KTS Parent, I am



when I

- ❖ know that I have valuable knowledge about my child (social, academic, emotional)
  - ***so that*** it can be shared with teachers and be used in planning the child's learning programme
- ❖ take part in open and honest conversations with teachers
  - ***so that*** useful information is shared about my child
- ❖ know it is ok to ask questions about my child's learning
  - ***so that*** I can find out how to better support my child's learning at home
- ❖ share my skills or contacts with school
  - ***so that*** these can be used to support my child's learning programme or the school's development
- ❖ ask for a translator when needed
  - ***so that*** I can fully participate in learning conversations with teachers

As a KTS Parent, I am

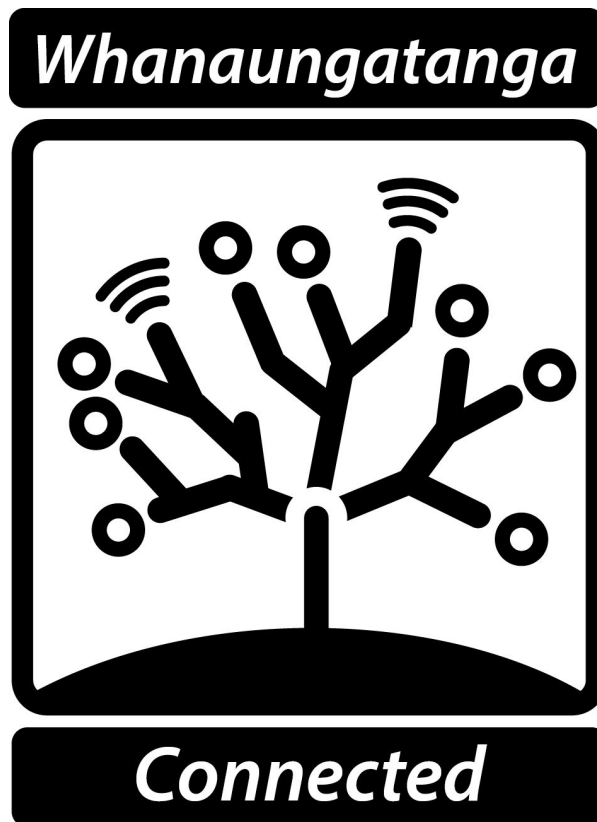


when I

- ❖ attend parent information meetings
  - **so that** I learn about school initiatives
- ❖ read supporting information about my child's learning
  - **so that** I understand how to talk with my child about their school work
- ❖ read my child's school reports with them
  - **so that** my child's progress and achievement can be discussed and celebrated
- ❖ know about my child's learning pathways
  - **so that** I can ask appropriate questions and make constructive comments about my child's learning
- ❖ use resources on the school website
  - **so that** I can support my child's learning at home
- ❖ contribute to goal-setting for my child's learning
  - **so that** I am actively involved in the collaborative partnership between school and home



As a KTS Parent, I am



when I

- ❖ attend my child's Three Way Learning Conferences (3WLC)
  - **so that** a learning-focused relationship is established
- ❖ know that my child has an active role in the home-school partnership
  - **so that** they are being encouraged to take greater responsibility for their own learning
- ❖ meet other parents at KTS
  - **so that** I am contributing to a positive sense of community
- ❖ read the weekly newsletter
  - **so that** I am well-informed about school news and events
- ❖ read school-link emails
  - **so that** I am aware of important updates
- ❖ read teacher's emails and class notices
  - **so that** timely information is received and can be clarified if needed
- ❖ support KTS by volunteering my time (class helper, road patrol, sport)
  - **so that** teachers' focus is on learning and teaching
- ❖ am encouraged to participate in school events
  - **so that** a sense of community is fostered

As a KTS Parent, I am



when I

- ❖ find out how to engage in my child's learning
  - **so that** I have a positive impact on my child's learning outcomes
- ❖ complete parent surveys
  - **so that** my views and feedback can be used to help inform strategic decisions
- ❖ am listened to
  - **so that** I feel valued
- ❖ take on a role in the school, e.g. parent liaison, member of Board Of Trustees or Parent Teacher Association
  - **so that** I can contribute to and support school-wide decisions and events
- ❖ support school fundraising events (with time, skills or money)
  - **so that** my family is contributing to the initiatives enabled by locally-raised funds
- ❖ speak passionately about KTS
  - **so that** the wider community hears about our special character
- ❖ celebrate along with the school, my child's effort, progress and achievement
  - **so that** a positive learning environment is created

