

Kohia Terrace School – End of Year Awards

*indicates new cups or change of year level

School Awards	What sorts of things should you do this year to be considered?
Junior Chess <ul style="list-style-type: none"> Year 2 - 4 best player 	<ul style="list-style-type: none"> attain a placing at inter-school competitions
Senior Chess <ul style="list-style-type: none"> Year 5 - 8 best player 	<ul style="list-style-type: none"> attain a placing at inter-school competitions
Year 1 and 2 Talent Quest Cup donated by the Pickmere Family <ul style="list-style-type: none"> Winner of the Year 1 and 2 talent quest 	<ul style="list-style-type: none"> Winner of the Year 1 and 2 talent quest
Year 3 and 4 Talent Quest Cup donated by the Zheng Family <ul style="list-style-type: none"> Winner of the Year 3 and 4 talent quest 	<ul style="list-style-type: none"> Winner of the Year 3 and 4 talent quest
Year 5 and 6 Talent Show Winner donated by Connor Settle-Smith <ul style="list-style-type: none"> Winner of the Year 5 and 6 talent quest 	<ul style="list-style-type: none"> Winner of the Year 5 and 6 talent quest
Cameron Wilson Cup for Senior Talent Quest <ul style="list-style-type: none"> Winner of the Year 7 and 8 talent quest 	<ul style="list-style-type: none"> Winner of the Year 7 and 8 talent quest
*Year 3 KTS Contribution to School Spirit donated by The Friends of Kohia	<ul style="list-style-type: none"> always there to support other students in the class will help students in the playground shows tu pono, manaakitanga and kaitiakitanga

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Year 6 Awards	What sorts of things should you do this year to be considered?
<p>The KTS Year 6 Music Award donated by the Ruddell Family</p> <ul style="list-style-type: none"> ● choir member ● ability to sing solo ● contribution to school programme 	<ul style="list-style-type: none"> ● regularly attend the school choir ● able to sing solo in tune ● perform at Kids for Kids
<p>KTS Middle School Maths</p> <ul style="list-style-type: none"> ● top PAT score ● top Otago Problem Solving results for school ● part of school mathex team ● regular user of athletics 	<ul style="list-style-type: none"> ● top PAT score ● top Otago Problem Solving results for school ● part of school mathex team ● regular user of athletics
<p>KTS Middle School Speeches</p> <ul style="list-style-type: none"> ● Winner of the Harakeke speech competition 	<ul style="list-style-type: none"> ● Winner of the Harakeke speech competition
<p>Year 6 Boys' Sportsmanship Award donated by the Cater Family</p> <ul style="list-style-type: none"> ● Attitude and commitment to school sports teams ● Attitude, commitment and support of peers during physical education lessons ● Encouraging and helpful during PE lessons ● Polite and respectful to teachers and coaches ● Demonstrates the Kohia Code at all Zone competitions 	<ul style="list-style-type: none"> ● demonstrates respect for others in all school sport, PE and interzone sports ● encourages others at school ● show they can still be happy despite losing - attitude ● maintains a high level of respect for coaches and teachers ● is involved in, and contributes to team sports
<p>Year 6 Girls' Sportsmanship Award</p> <ul style="list-style-type: none"> ● Attitude and commitment to school sports teams 	<ul style="list-style-type: none"> ● demonstrates respect for others in all school sport, PE and interzone sports ● encourages others ● show they can still be happy despite losing - attitude

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<ul style="list-style-type: none"> ● Attitude, commitment and support of peers during physical education lessons ● Encouraging and helpful during PE lessons ● Polite and respectful to teachers and coaches ● Demonstrates the Kohia Code at all Zone competitions 	<ul style="list-style-type: none"> ● maintains a high level of respect for coaches and teachers ● is involved in, and contributes to team sports
<p>KTS Sporting Excellence Award</p> <ul style="list-style-type: none"> ● For a boy or girl who gets first in a zone competition (Swimming, Athletics or Cross Country) ● It will be given to a female or male who gets first place. ● It can be given to a Year 6 or Year 8 ● If there is both Year 6 Male and Female they share it and they both get a medal) 	<ul style="list-style-type: none"> ● For a boy or girl who gets first in a zone competition (Swimming, Athletics or Cross Country) ● It will be given to a female or male who gets first place. ● It can be given to a Year 6 or Year 8 ● If there is both Year 6 Male and Female they share it and they both get a medal
<p>Year 6 Leadership donated by the Durrans Family</p> <ul style="list-style-type: none"> ● exhibits all of the Cornerstone attributes ● role model to others ● behaviour and choices reflect the Kohia Code ● student voted by peers 	<ul style="list-style-type: none"> ● show visible leadership around the school (e.g. WISE Owls, wet lunch monitors, librarian and other leadership roles) ● demonstrates exemplary behaviour and encourages others to do so ● helps out younger students
<p>* BOT Cup for Contribution to School Life donated by The Gapes Family</p>	<ul style="list-style-type: none"> ● gets involved with school initiatives such as jump jam, stage challenge, choir, art club etc ● part of a school team e.g. Lit Quiz, MathEx, Sports etc ● puts themselves forward for leadership roles
<p>*KTS Citizenship Award RICHARD WORTH M P CUP</p>	<ul style="list-style-type: none"> ● always there to support other students in the class ● will help students in the playground ● shows tu pono, manaakitanga and kaitiakitanga
<p>*The Kohia Cup for Striving for Excellence donated by The Gapes Family</p>	<ul style="list-style-type: none"> ● always tries their very best ● excels in their efforts academically, sporting, culturally ● is someone others look to as an example ● undertakes learning at home - home learning, finding

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additional information to support learning in the classroom

Year 8 Awards	What sorts of things should you do this year to be considered?
<p>The KTS Literacy Award</p> <ul style="list-style-type: none"> consistently achieved Stanine 9 at PAT Reading Comprehension and PAT Punctuation and Grammar above 85% speech competition demonstrates a high quality of writing ability possible nominee in the MADE Awards if school was part of it possible Lit Quiz team member 	<ul style="list-style-type: none"> seek feedback on writing: ask friends and teachers how you could make it better edit and proof-read work to correct errors and make improvements check and re-check test answers to avoid costly errors read a variety of books/ genre
<p>KTS Senior Maths (donated by The Geddes Family)</p> <ul style="list-style-type: none"> consistently achieved Stanine 9 at PAT Mathematics averages 98 % basic facts for +, -, ×, ÷ demonstrates mathematical understanding at or beyond strategy stage 8 averages above 4 on the Otago Problem Challenge across the year 	<ul style="list-style-type: none"> ask questions to deepen mathematical understanding work hard to represent the school in the Mathex competition if the school was part of it learn from mistakes check and re-check test answers to avoid costly errors
<p>KTS Languages Award</p> <ul style="list-style-type: none"> achievement of a consistently high standard in speaking, listening, reading and writing in a second language (other than English) example of a high standard will involve use of a wide vocabulary, full sentences where appropriate and the effective communication of meaning correct use of spelling and grammar is encouraged but not essential, at this stage fluency is regarded as more important demonstration of a positive attitude and going the extra mile on activities involving a second language 	<ul style="list-style-type: none"> work hard to pronounce and write words accurately contribute vocally during lessons and discussions learn and use a wide range of vocabulary use a second language at other times, not just during lessons get involved in special activities which use a second language (e.g. kapa haka, French 'petit-dejeuner' etc.)

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<p>The Godber Art Award -</p> <ul style="list-style-type: none"> • excellence in Intermediate art • possible participation in community artwork • passion for visual art • risk taking - pushing outside their comfort zone • excellence across the curriculum in Visual Art 	<ul style="list-style-type: none"> • be patient and careful to always produce your best work • seek feedback on your art: ask friends and teachers how you could make it better • be innovative – what could you do differently, how could you take a risk?
<p>KTS Music</p> <ul style="list-style-type: none"> • participation in choir or school-based music group (may be soloist) • involvement in school productions • shows commitment to their instrument by working hard to improve (voice may be considered an instrument) • uses music to support others in performance 	<ul style="list-style-type: none"> • suggest ways of using music more often across the curriculum • participate enthusiastically in singing assemblies • participate in musical groups at school (e.g. choir etc.) • seek opportunities play your instrument(s) or use your singing ability as part of the wider school curriculum
<p>KTS Boys Sportsmanship</p> <ul style="list-style-type: none"> • involvement in school sports teams • leadership within sport around the school • mentoring and coaching peers and younger members of the school 	<ul style="list-style-type: none"> • put your hand up for all sporting opportunities • look out for ways you can support others • show good sportsmanship when participating formally and informally - especially when you are not winning
<p>KTS Girls Sportsmanship (donated by The Benton Family)</p> <ul style="list-style-type: none"> • involvement in school sports activities • leadership within sport around the school • mentoring and coaching peers and younger members of the school 	<ul style="list-style-type: none"> • put your hand up for all sporting opportunities • look out for ways you can support others • show good sportsmanship when participating formally and informally - especially when you are not winning
<p>KTS Sporting Excellence Award</p> <ul style="list-style-type: none"> • For a student that comes 1st at a Zone competition. • If no one comes first then it will go to 2nd or 3rd place. • This is for individual sports (e.g. athletics, swimming or cross country) 	<ul style="list-style-type: none"> • For a student that comes 1st at a Zone competition. • If no one comes first then it will go to 2nd or 3rd place. • This is for individual sports (e.g. athletics, swimming or cross country)
<p>KTS Senior Speech</p> <ul style="list-style-type: none"> • winner of Year 7/8 speech competition 	<ul style="list-style-type: none"> • seek feedback on your written speech – use rich language • rehearse your speech in front of friends and family and seek their feedback on what to change or improve

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<p>Most Improved in Reading (donated by The Humphrey/Begg Family)</p> <ul style="list-style-type: none"> ● make the biggest gains in reading age /PAT Reading results 	<ul style="list-style-type: none"> ● know where you are in your learning and what your next learning step is from the Learning Pathway ● show commitment to success by checking in with your teacher regularly and taking on their suggestions
<p>KTS Librarian’s Choice Cup donated by The Benton Family -</p> <ul style="list-style-type: none"> ● Year 8 student first choice ● Consistent attendance on rostered day ● Shows initiative and enthusiasm ● Is a good role model in the library and has leadership skills ● Polite and helpful to other students ● Manages role competently and able to teach other students plus is willing to learn new skills 	<ul style="list-style-type: none"> ● be dedicated library leader (turn up on time) ● offer help and support to users of the library ● make suggestions and offer support to Jane ● raise the profile of what’s in the library by encouraging others to use it
<p>KTS Otago Problem Solving presented by Fiona Fox</p> <ul style="list-style-type: none"> ● highest score in Otago Problem Solving 	<ul style="list-style-type: none"> ● practice complicated word problems at home
<p>KTS iTrophy</p> <ul style="list-style-type: none"> ● uses a wide variety of ICT in an advanced way to enrich their own learning ● supports and teaches other students in using ICT to support their learning ● supports, teaches and troubleshoots for teachers across the school in their use of ICT to support learning ● is a responsible user of ICT 	<ul style="list-style-type: none"> ● be the ‘go to’ person for troubleshooting ICT problems ● make suggestions to the ICT Leader about how the school can improve in its ICT use and hardware ● actively offer to help others who are less capable in using ICT ● find out new ways to do things with the ICT hardware and software we use and then share that knowledge
<p>Excellence in Performing Arts (donated by The Busch Family)</p> <ul style="list-style-type: none"> ● dance and/ or drama focus ● performs to the audience for the audience. ● is a risk taker, exploring new forms of expression, a willingness to take on new roles both on stage and behind the scenes 	<ul style="list-style-type: none"> ● participate in lunchtime / after school performance groups within the school ● show leadership in larger school performance events such as jrock ● demonstrate innovative approaches to performance opportunities within class-based learning (e.g. culminating tasks)

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<ul style="list-style-type: none"> ● displays a natural creativity and ability to explore different forms of dance and/or drama both on the stage as a performer and behind the scenes (writing of scripts, technical support) ● displays an understanding and obvious talent in how best to use their face, voice, body and stage to convey the characteristics within a role or dance ● ensures performance is successful by supporting others 	<ul style="list-style-type: none"> ● show enthusiasm in all performance contexts (assemblies, drama, dance etc.) ● support others in their performance roles
<p>Science Cup donated by the Loomes family</p> <ul style="list-style-type: none"> ● an excitement for science ● a curious, inquiring attitude ● develops and asks questions that could initiate investigations ● open mindedness ● constructive, critical attitude ● ability to construct and conduct a science investigation ● willingness to explore issues and possible actions ● understand that collaboration is an important aspect to furthering changing science knowledge 	<ul style="list-style-type: none"> ● loves science and contributes both in CRT Science and in classroom programmes ● always brings scientific items or knowledge to share with classmates ● is a young Einstein
<p>Kohia Tikanga/ The Kohia Code Cup donated by the Chao family</p> <ul style="list-style-type: none"> ● embodies the Kohia Code 	<ul style="list-style-type: none"> ● demonstrates determination and grit ● shows tu pono, manaakitanga and kaitiakitanga
<p>Harrison Scott Memorial Award for Diligence, Determination and Courage (school-wide)</p> <ul style="list-style-type: none"> ● takes on challenges despite potential barriers (physical and or emotional) ● contributes to the school or community ● sees their learning difference and or physical challenges as a special ability not a disability 	<ul style="list-style-type: none"> ● a person who doesn't let personal challenges get in their way ● someone who perseveres in a personally challenging situation ● someone who embraces their special gift

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<p><i>NURTURING the Human Spirit</i> (<i>Arohatia tētahi ki tētahi</i>)</p>	<ul style="list-style-type: none">• Show kindness and understanding in the classroom and the playground• Try to help where you can• Treat people like you would want to be treated• Talk with kind words• Make others feel good about themselves• Feel good about yourself• Contribute to whatever is going on happily, cheerfully and with a positive attitude• Recover quickly from upset and move forward again without holding grudges
<p><i>LEADING the Way</i> : <i>Ārahia te waka</i></p>	<ul style="list-style-type: none">• Think for yourself and do not need to be told to do everything• Be a person that can be trusted and who does what they promise• Look for the best in your friends and do not complain if you can't get your own way• Include others so that they feel good in your company• Share ideas together so you don't always want your own way• Lead the way in doing what is right• Be a leader and be a team player and know when it is right to take those roles
<p><i>EXCELLING through Effort</i> : <i>Ina te mahi he rangatira</i></p>	<ul style="list-style-type: none">• Make sure that you are taking pride in your work and how you are doing it• Listen to advice about how to improve and be willing to act on it• Do not waste your time or anyone else's and know that it is you that can change something to make a difference – in work and play• Stay on task and not get distracted from doing the best you can• Believe that by your own effort you can make things better for yourself and your friends• Know when it is time to have fun and when it is time to concentrate and work hard

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REACHING for the Sky : *Whaia te iti kahurangi*

- Make a choice to have a go and try your best at whatever you are doing
- Not interfere with anyone else's learning
- Know what you need to do to make it better next time
- Be willing to join in everything – even if you are unsure because it seems hard
- Keep going even if it's hard for you
- Know that how you do things is as important as what you do
- If at first you don't succeed... try, try again

Principal's Commendation

donated by The Riley Family

- Exhibits all the KTS Cornerstone criteria
- School wide contribution
- Flexibility, Tenacity,
- Effective relationships with students and staff alike